

# Transcript of the Testimony of

**Date:** January 10, 2018

**Case:** COMMUNITY MEETING FOR THE PROPOSED  
REASSIGNMENT BOUNDARY CHANGE OF PATRICK HENRY  
ELEMENTARY SCHOOL, HELGE A. HAUGAN ELEMENTARY  
SCHOOL AND THEODORE ROOSEVELT HIGH SCHOOL

**TOOMEY REPORTING**

COMMUNITY MEETING FOR THE PROPOSED REASSIGNMENT  
BOUNDARY CHANGE OF PATRICK HENRY ELEMENTARY SCHOOL,  
HELGE A. HAUGAN ELEMENTARY SCHOOL  
AND THEODORE ROOSEVELT HIGH SCHOOL

January 10, 2018 at 6 o'clock p.m.

Report of Proceedings had at the Hearing  
of the Chicago Public Schools on January 10,  
2018, at the hour of 6 o'clock p.m., pursuant to  
notice, at 4540 North Hamlin Avenue, Chicago,  
Illinois.

CHICAGO PUBLIC SCHOOL ADMINISTRATION

MS. LELA MAJSTOROVIC, Network Chief for  
Network 1 and Facilitator

MR. LESLIE KNISKERN, Office of Family and  
Community Engagement in Education and  
Facilitator

MR. JUAN GUTIERREZ, Principal of Patrick  
Henry Elementary School

MS. ROSA VALDEZ, Principal of Haugan  
Elementary School

MR. DANIEL KRAMER, Principal of Theodore  
Roosevelt High School

DR. ANN ALVARADO, Deputy Chief of Teaching  
and Learning

DR. ERNESTO MATIAS, Chief of the Office  
Language and Cultural Education

1 MR. KNISKERN: Good evening, ladies and  
2 gentlemen. It's just after 6 o'clock so we  
3 would like to start this public meeting by  
4 introducing Lela Majstorovic, the network chief  
5 for Network 1.

6 MS. MAJSTOROVIC: Good afternoon.  
7 Welcome, everyone. I would like to thank you  
8 all for coming to speak with us today.

9 This meeting is part of the  
10 proposed adjustment of Haugan and Henry grades  
11 served to include the 7th and 8th grade in the  
12 2018-2019 school year and to phase out the 7th  
13 and 8th grade program at Roosevelt High School.

14 This was formerly proposed on  
15 December 1st of 2017 following months of  
16 community engagement leading up to the  
17 announcement.

18 My name is Lela Majstorovic. I am  
19 the chief of schools for Network 1 in Chicago  
20 Public Schools. I will be here with Dr. Ann  
21 Alvarado, the Deputy Chief of Teaching and  
22 Learning. She should be here shortly.

23 And we're here today acting on  
24 behalf of our acting CEO, Dr. Janice Jackson, to

1 share some basic information and hear from you  
2 about this specific proposal.

3 As I mentioned a moment ago, the  
4 purpose of this meeting is to allow CEO Jackson  
5 and the board office to hear feedback from you  
6 about the specific proposal under discussion.

7 I will start by running through a  
8 brief introduction and guests. Next, either I  
9 or Dr. Alvarado will run through a brief  
10 presentation providing information regarding to  
11 this proposed action, and after this we will  
12 allot the remaining time for public  
13 participation and public comment. This meeting  
14 will end promptly at 8:05.

15 In addition, we have  
16 representatives here from the Office of Diverse  
17 Learner Support Services, the Office of Students  
18 in Temporary Living Situations, the Office of  
19 Language and Cultural Education for our English  
20 language learners, and we have people here from  
21 our talent office with CPS. These  
22 representatives will be available for 30 minutes  
23 after the conclusion of the community meeting to  
24 answer any questions you may have specific to

1 their areas of expertise. Please note these  
2 tables are not formally a part of the community  
3 meeting section, and the stenographer and  
4 note-taker will not be present to report  
5 comments made at the outside tables.

6 If you did not have a chance to  
7 comment or do not wish to provide your comments  
8 at this meeting, please e-mail comments or  
9 concerns to the e-mail address on the slide,  
10 transition@cps.edu. You can also submit written  
11 comments at the registration desk. A staff  
12 member at the desk will provide cards for  
13 written comment if you have not yet received  
14 one.

15 And then for additional  
16 information, please reference the transition  
17 plans regarding this school action at  
18 cps.edu/transitions. In addition, meeting  
19 summaries for each commentary meeting will be  
20 available online at cps.edu/transitions within  
21 five days of the meeting.

22 So as you can see on the projector,  
23 this meeting is part of a broader timeline in  
24 starting proposed school actions, and as a part

1 of this process, CPS began publishing draft  
2 guidelines or -- yeah, draft guidelines and  
3 school actions on October 1st and then announced  
4 proposed school actions on December 1st. This  
5 followed months of community engagement and  
6 input.

7           Following this announcement, CPS  
8 sent its (inaudible) posts to community meetings  
9 and one public hearing to gather additional  
10 public feedback, and after the meetings and  
11 hearings, we will review all input. After this  
12 CEO Jackson may make a recommendation to the  
13 board to vote on the proposed action. Following  
14 the potential recommendation, the board will  
15 vote on whether or not to approve the proposed  
16 action at the February board meeting.

17           So, as an overview of the proposed  
18 school action, CPS is proposing to adjust -- or  
19 the community is (inaudible) proposing to adjust  
20 the Haugan attendance area grades served to  
21 include 7th grade in the 2018-19 school year,  
22 which is next year, adjust the Haugan -- that's  
23 supposed to be Henry. Adjust the Henry  
24 attendance area grades served to include -- no.

1 Haugan attendance area grades served to include  
2 8th grade in the 2019-20 school year. So 7th  
3 grade next year and then have both 7th and 8th  
4 grade the following year.

5 In addition, the proposals to  
6 adjust the Roosevelt High School attendance area  
7 currently serving 7th to 12th grade to serve  
8 only 8th to 12th grade in the 2018 and '19  
9 school year, and then eliminate the Roosevelt  
10 High School attendance area that previously  
11 served 8th grade in the 2018-19 school year so  
12 that Roosevelt serves 9th to 12th grades in the  
13 2019-2020 school year. Here we go.

14 The next school action is to adjust  
15 the Henry attendance area grades served to  
16 include 7th grade in the 2018-19 school year and  
17 then adjust the Henry attendance area grades  
18 served to include 8th grade in the 2019-2020  
19 school year.

20 Again, by doing this, they would  
21 adjust the Roosevelt High School attendance area  
22 currently serving 7th to 12th grade to serve  
23 8th, 6th grade, 12th grade in the 2018-2019  
24 school year and then eliminate the Roosevelt



1 High School attendance area that previously  
2 served 8th grade in the 2018-2019 school year so  
3 that Roosevelt serves 9th through 12th grade in  
4 the 2019-2020 school year.

5 So to go over a little bit of  
6 (inaudible) and feedback to date, prior to this  
7 school year, the school communities of both  
8 Henry and Haugan lobbied to expand their  
9 enrollment from pre-K to 6th grade to pre-K to  
10 8th grade. These requests were postponed  
11 because of the space availability, and now that  
12 enrollment has stabilized, the school  
13 communities have continued to voice their  
14 support for expansion.

15 On October 18th, 2017, Haugan's  
16 LEC, with the support of the community at large  
17 requested that Haugan be allowed to offer 7th  
18 grade by 2018-2019 and 8th grade by the  
19 2019-2020 school year.

20 On October 25th, 2017, Henry's LEC,  
21 with the support of parents and teachers,  
22 renewed a request that Henry be allowed to offer  
23 7th grade by the 2018-2019 school year and 8th  
24 grade by the 2019 through 2020 school year.

1                   So just so that you have some of  
2 the facts and figures, Haugan is an attendance  
3 area school located at 4540 North Hamlin. It  
4 serves grades pre-kindergarten through 6th grade  
5 with a preschool program. Haugan currently  
6 serves 950 students. Roosevelt is an attendance  
7 area high school located at 3436 West Wilson  
8 that serves 7th through 12th grade. Roosevelt  
9 High School currently serves a total of 1,099  
10 students with 54 students in grade 8 and 45  
11 students in grade 7. Henry is an attendance  
12 area school located at 4250 North St. Louis that  
13 serves kindergarten through 6th grade with a  
14 preschool program. Henry currently serves 526  
15 students. Roosevelt is an attendance area high  
16 school located at 3436 West Wilson that serves  
17 7th through 12th grade, and Roosevelt High  
18 School currently serves 1,099 students with 54  
19 students in 8th grade and 45 students in 7th  
20 grade.

21                   So we'll now get to the public  
22 comment section. During public participation  
23 each speaker that has signed up to speak will  
24 have two minutes to share their thoughts. You

1 will get a warning at the one-minute mark, when  
2 there are 30 seconds remaining and then when  
3 time is up.

4 Couple of things to remember.  
5 Speakers must speak at the microphone located  
6 here in the center. Please don't touch or grab  
7 the microphone. Please remember that the  
8 purpose of this meeting is to hear from those  
9 that are in attendance and that there is both a  
10 court reporter capturing every remark, as well  
11 as a CPS note-taker.

12 In the interest of time, we will  
13 generally not be responding to questions or  
14 comments at the meeting because we want to be  
15 able to give everybody a chance to speak.  
16 Please remember that the court reporter can only  
17 capture the speaker's remarks if there's no  
18 additional noise, so please respect each speaker  
19 so that their voice can be heard and recorded  
20 accurately.

21 The meeting is scheduled to end at  
22 8:05 p.m. and the comment period will last until  
23 the scheduled end time of the meeting. If there  
24 is time for a meeting after all elected

1 officials and registered speakers have an  
2 opportunity to speak, we will allow the  
3 participants who have not yet registered to  
4 speak. To do so, these participants must first  
5 register at the registration table outside, and  
6 the time remaining after this will then allow  
7 participants who have already spoken to comment  
8 again if they so desire, and these speakers must  
9 also register again in order to speak for  
10 another time.

11 Please remember to start your  
12 remarks with your name and your affiliation to  
13 the school so that it can be part of the  
14 official record.

15 So in order to begin the public  
16 comment section, I would like to give our  
17 principals of the three schools of the proposed  
18 action a chance to speak. Because, you know, we  
19 have a lot of participants looking to speak, we  
20 are asking that our principals be mindful of the  
21 time that they take to comment.

22 And so first up, I'd like to have  
23 principal Rosa Valdez. She's the principal of  
24 Haugan Elementary School.

1 MS. VALDEZ: Thank you. Hi,  
2 everyone. My name is Rosa Valdez. I'm the  
3 principal here at Haugan School. I want to  
4 first welcome you and thank you for coming.

5 This is something that has been in  
6 the works for a long time. We had -- we've  
7 previously had 7th and 8th grade in the school  
8 many, many years ago. Because of the  
9 overcrowding, we did lose our 6th, 7th and 8th  
10 graders at some point. We gained our 6th grade  
11 back, and now we do not have a 7th and 8th  
12 grade.

13 For many years our parents have  
14 asked us, the ones that were in 6th grade, you  
15 know, when are we going to bring our 7th and 8th  
16 grade back. And that's something that we have  
17 been mindful of in thinking through. We do have  
18 the capability, we have the space, we have the  
19 experience of working with 7th and 8th grade, so  
20 this is an opportune time for us. We do have  
21 the space, especially the space.

22 I think that the continuity of  
23 education is very important for our students to  
24 finish their primary grades in one place and

1 then go into the high school level at a  
2 different, you know, a different kind of a  
3 program which is working departmentalized in the  
4 high school. We already have departmental 6th  
5 grade and it would be departmental 6th, 7th and  
6 8th grade middle school, as well as at our  
7 school.

8 So something like that the parents  
9 have been asking me year after year, and this is  
10 a good time for this to happen (inaudible) to  
11 our policy, and they were very excited, and we  
12 would really, really appreciate to have our 7th  
13 and 8th graders stay in our school. Thank you  
14 very much for coming.

15 MS. MAJSTOROVIC: Thank you,  
16 Principal Valdez.

17 We will now have principal Juan  
18 Gutierrez come up. He's the principal of Henry  
19 Elementary School, also one of the -- under one  
20 of the proposals for school action.

21 Yeah, you can turn it around so  
22 people can see you.

23 MR. GUTIERREZ: Good afternoon,  
24 everyone (inaudible) so we share very similar

1 stories with Haugan. Since the very first day I  
2 met (inaudible) school first thing that parents  
3 were asking is what are you going to do to bring  
4 our 7th and 8th graders to our school. And so  
5 we did make an effort years back at the time  
6 (inaudible) so when the opportunity to  
7 (inaudible).

8 THE REPORTER: I can't hear at all.

9 MR. GUTIERREZ: (Inaudible) LSD,  
10 very much in support and are excited about it  
11 (inaudible) 8th grade and Haugan (inaudible) 8th  
12 graders for (inaudible) high school. And so we  
13 have a unique program in our school, very much  
14 that (inaudible) first time learning, and so for  
15 us this (inaudible). Thank you.

16 MS. MAJSTOROVIC: Thank you,  
17 Principal Gutierrez, and then I'd like to have  
18 principal Dan Kramer from Roosevelt High School  
19 come up to speak.

20 When you come up to the microphone  
21 to speak, can you speak a little bit louder  
22 because our court reporter is having difficulty  
23 hearing.

24 MR. KRAMER: How is this? Okay?

1 Good?

2 Good evening, parents, and we're  
3 excited to be here as well. We may not have met  
4 before. I have been principal at Roosevelt  
5 since July 1st. I'm really here to advocate  
6 (inaudible) schools (inaudible) at an elementary  
7 school level.

8 We have a group of teachers that  
9 are committed, created a middle elementary  
10 school program with short notice, phenomenal  
11 effort. Incredibly proud of the work they have  
12 done.

13 I'm also very proud of the  
14 students, both the 7th and 8th grade students  
15 and the families that have been involved. It's  
16 really in no way due to a lack of their effort  
17 that I understand why the elementary schools  
18 have (inaudible). I believe that the work that  
19 is being done (inaudible) CPS (inaudible)  
20 available for families at the high school level,  
21 the critical one. And the next juncture, the  
22 8th grade through high school is a really  
23 challenging one for them. We understand why we  
24 were consolidating schools, model (inaudible)



1 makes sense.

2 I wanted to just make a specific  
3 statement to any of the families that currently  
4 have students in our 7th and 8th grade program,  
5 and that is that we are fully committed to make  
6 sure that they have an exemplary either final  
7 year or prior two years with us and are well  
8 prepared for high school. We are excited to  
9 have students from Haugan apply and be part of  
10 Roosevelt High School as freshman. When that  
11 time comes, we will work hard (inaudible). So  
12 we see this as a win/win situation for all of  
13 us. Thank you.

14 MS. MAJSTOROVIC: Thank you so  
15 much, Principal Kramer.

16 We will now begin calling up  
17 participants who are registered to speak, and  
18 would Speaker Numbers 1 through 5 please line up  
19 behind or near the microphone. Mr. Kniskern  
20 will start that line. We will continue to call  
21 speakers up in advance to allow the most people  
22 to speak.

23 And, as a reminder, please start  
24 your remarks with your name and your affiliation

1 with the school so it can be a part of the  
2 official record.

3 MR. KNISKERN: We'll split the  
4 difference so that we can help our court  
5 reporter also be able to record and hear your  
6 thoughts. It will help her to record and hear.

7 MS. HAYSE: Also, everybody,  
8 there's an old phrase, "eat the mic." So when  
9 you get up here, eat the mic.

10 My name is Carol Hayse. I'm a  
11 retired school social worker. I am actually  
12 neither for nor against this change, but I have  
13 a few comments that express my concern.

14 One is I'd like someone tonight to  
15 address what impact this will have on Roosevelt  
16 on -- Roosevelt teachers on Haugan and Henry and  
17 those teachers. So I'd like the teacher impact  
18 that's being addressed by some speaker.

19 The other thing that concerns me  
20 about this a little bit as a school social  
21 worker, I know that student mobility is  
22 generally -- well, in fact, is all negative.  
23 Every time a student moves schools, normally  
24 they lose five months to one year of

1 instruction. So I am hoping this is not that  
2 situation where students will feel displaced,  
3 where students will feel that they have lost  
4 their previous school culture. Again, I'm just  
5 hoping for that.

6 And I want to tell -- for those of  
7 you who don't know, I want to tell a little bit  
8 of the history here. I was around -- I'm  
9 retired now, but I was around when Haugan  
10 parents agitated and agitated and agitated with  
11 CPS to get a middle school. They were so  
12 overcrowded. So CPS finally built a middle  
13 school. Yay. And immediately they had to  
14 (inaudible). Does anybody remember that? Okay.

15 CPS has been pursuing a policy of  
16 surrounding neighborhood schools with charter  
17 schools, depleting the attendance at the  
18 neighborhood schools and then saying, "Oh, gosh.  
19 This school is underresourced. We're going to  
20 close it now."

21 So I hope that this is not that  
22 situation, but I am wondering what's going to  
23 happen to the enrollments at Roosevelt as a  
24 result of this change and whether CPS will come

1 to Roosevelt next year and say, "Oh, gosh. Your  
2 building isn't filled. We're going to be  
3 sending somebody to meet with you. And by the  
4 way" (inaudible) is that.

5 So I have some concerns, and I also  
6 have some questions which I hope one of the  
7 speakers will answer.

8 LOURDES: Hello. My name is  
9 Lourdes (inaudible) from (inaudible) school, and  
10 I am here to speak in favor of the proposed 7th  
11 and 8th grade class. This is hearing from other  
12 parents at the school and some teachers, and  
13 from my own experience being it's very good  
14 things (inaudible) children. I believe, from my  
15 experience, I have two daughters to have  
16 (inaudible) that may or may not be Roosevelt  
17 (inaudible) stressful situation and to allow  
18 them continue to 8th grade at Henry Elementary  
19 is positive. We have a very good staff  
20 (inaudible) right now (inaudible) learning, and  
21 my daughters are flourishing at this school. We  
22 just transferred in July. There's a very  
23 positive theme at (inaudible). Thank you.

24 MS. MAJSTOROVIC: Thank you. Will

1 Speakers 6 through 10 please line up?

2 MS. MUNOZMACIEL: Good evening.  
3 Good evening. My name is Mary Ann Munozmaciel.  
4 I am the assistant principal at Patrick Henry  
5 Elementary School, and I would like to reiterate  
6 some of the things that our principal  
7 Mr. Gutierrez and our parents (inaudible)  
8 mentioned.

9 All right. We have been working  
10 very hard on -- first of all (inaudible). We  
11 received a grant, and the next grant, we're  
12 building our culture and climate, and we're  
13 building our first line of instructors to  
14 support individualized (inaudible) for each one  
15 of our students.

16 And our students in 6th grade have  
17 mentioned many times (inaudible) up to 6th grade  
18 (inaudible) where are we going to be. And they  
19 really our spread of 6th graders are really  
20 excited to be -- to have a possible chance of  
21 staying in the same culture climate, and staying  
22 in the school where they developed their own  
23 identity, and when they developed their own  
24 personalized structure to support their

1 enrollment. Thank you.

2 MS. MAJSTOROVIC: Thank you.

3 If there are no more speakers, if  
4 somebody who has not spoke yet would like to  
5 come up and comment, please go register at the  
6 front table. And you may come and leave your  
7 comment. If somebody who has already spoken  
8 would like to speak again, you may also  
9 reregister and make your comment.

10 MS. PUSATERI: Good evening. Right  
11 into the mic.

12 My name is Kathryn Pusateri. I am  
13 a counselor at Roosevelt, and I -- I was very  
14 surprised to hear about this. This community  
15 involvement and community input did not involve  
16 Roosevelt, which was unfortunate, because I  
17 think that there is a lot of information that  
18 parents do not have that would maybe have  
19 changed their minds; things like students have  
20 so many resources at Roosevelt. There is a  
21 clinic so that every student has a free dentist,  
22 free doctor -- I'm sorry. Physician assistant,  
23 therapist and psychiatrist on premises, one.

24 Two, the 7th and 8th grade have the

1 opportunity to earn high school credits while  
2 they're in 7th and 8th grade, as well as  
3 in-service learning that applies to their high  
4 school graduation requirements. These things  
5 are amazing. The only place you get these kind  
6 of things are schools where you have to test in.  
7 Very few settings for 7th and 8th graders get  
8 that. And nobody needs to tell these parents  
9 because nobody told us that this was happening.

10 Unfortunate, very unfortunate,  
11 because I think that when you think about 7th  
12 and 8th graders, you need to think about what's  
13 best for them, and -- and that's kind of hard to  
14 decide without all the facts.

15 By starting in Roosevelt in 7th  
16 grade, they have the opportunity to get some  
17 high school credit. They get the opportunity to  
18 do some of the graduation requirements, and  
19 then, at the end of their six years, they  
20 actually have the opportunity to do school  
21 credits. It's an amazing opportunity, and I  
22 would really hope that 7th and 8th graders in  
23 the neighborhood are able to get involved with  
24 them. Thank you.

1 MR. KNISKERN: Are there any  
2 speakers who would like to register? We are  
3 here until 8 o'clock to receive comments.

4 MS. MAJSTOROVIC: All of our  
5 presenters and staff will remain here until  
6 8:05, and so if there is somebody who would like  
7 to register and come up and speak, you may do  
8 so. Also, if you'd like to leave, you can do  
9 that as well.

10 We also have an interpreter in  
11 Spanish, if you'd like one. They'll be at the  
12 registration booth.

13 UNIDENTIFIED SPEAKER: We have a  
14 speaker that needs to have translation from  
15 Spanish (inaudible).

16 THE REPORTER: I'm sorry. I can't  
17 hear at all.

18 UNIDENTIFIED SPEAKER: When we  
19 heard about all of this, my surprise was oh, wow  
20 (inaudible) that is high school here. We will  
21 have to move into another school so we finish  
22 8th grade (inaudible) how is it you say  
23 (inaudible), for example, (inaudible) that is  
24 what worries me (inaudible) we have (inaudible)



1 older kids, the away games, the games that they  
2 (inaudible) now the younger kids are learning  
3 about them through the internet. I want to have  
4 assurances as a parent that the young kids as  
5 well as the older kids are (inaudible). Thank  
6 you.

7 MR. TOMACZEK: Brian Tomaczek. I  
8 am the health and PE teacher at Henry school. I  
9 am definitely for this change. It will  
10 definitely be beneficial to our students at  
11 Henry.

12 My role as a teacher, I feel, is to  
13 create a safe, comfortable atmosphere which I  
14 believe makes students more susceptible to  
15 learning when they feel comfortable. Most of  
16 the students at Henry have been there since  
17 kindergarten and are extremely comfortable at  
18 Henry, so pulling them away in 7th and 8th  
19 grade, which are very important years, is  
20 detrimental to their future. And we're trying  
21 to get these kids college ready, especially at  
22 Henry, with lower personalized learning, they're  
23 making huge strides and gains right now in 5th  
24 and 6th grades, and it would hurt them to pull

1     them out of what we're doing at Henry right now.  
2     Thank you.

3                   MR. GUTIERREZ: I know I said a few  
4     words already, but I just want to -- I do want  
5     to say a few -- I want to make a response in  
6     terms of one of the concerns of the parents in  
7     terms of adding 7th and 8th grade. I was at  
8     Henry (inaudible) Henry in terms of that concern  
9     as well.

10                   So myself, I've been an  
11     administrator now for 11 years. I do have  
12     experience (inaudible) a school that has  
13     (inaudible) pre-K to 8, so I do have experience  
14     meeting students who -- at that age. I know  
15     there are differences in terms of their  
16     maturity, their love of it.

17                   But I can tell you this, that once  
18     you create a culture in a school where the  
19     students are comfortable and safe in a learning  
20     environment, that really translates into the  
21     other grades, and so it's seamless from that  
22     perspective.

23                   Right now our 6th grade students --  
24     I mean, they're a treasure. They're wonderful.

1 We have no significant issue in 6th grade, so  
2 for us, we don't really anticipate having those  
3 issues presently.

4 I do, obviously in the future,  
5 state that, you know, there might be some  
6 different challenges as they progress, but I  
7 think with the support of the community and the  
8 district, I think we'll be more prepared to  
9 handle (inaudible).

10 MS. MAJSTOROVIC: Do we have any  
11 new speakers?

12 MS. BAAR-LEDGORD: I'm coming. I'm  
13 sorry. Hello. My name is Sara Baar-Ledford,  
14 and I'm the science ed teacher here. I was  
15 actually hired and currently (inaudible) to  
16 Haugan, so I know the transition can be done  
17 smoothly.

18 Our students are actually never  
19 allowed to just roam the halls and classes, so  
20 from a safety aspect, they're always with their  
21 teacher. They're not just free to wander  
22 (inaudible). And so I'm for this new plan, and  
23 I hope you are too.

24 MS. MAJSTOROVIC: Again, if you'd

1 like to speak, you can register outside at the  
2 table and come in to speak. We will be here  
3 until 8:05 p.m. If you would like to leave, you  
4 may do so as well.

5 While we're here, I do want to take  
6 a minute and introduce a couple of additional  
7 representatives from the Chicago Public Schools.  
8 We have Dr. Ann Alvarado. She is the Deputy  
9 Chief of Teaching and Learning. We also have  
10 Dr. Ernesto Matias, who is the chief of the  
11 office Language and Cultural Education.

12 MS. RIBE: Hi, everyone. So my  
13 name is Samantha Ribe. I am a school counselor  
14 here at Haugan, and I have been a school  
15 counselor now for three years.

16 I wanted to touch base on the  
17 (inaudible). I am super proud first -- so first  
18 and foremost, I'm super proud to be part of the  
19 (inaudible). I must say, though, that how the  
20 entire school staff is very supportive of doing  
21 this expansion, everyone has been through a  
22 series of (inaudible) practices as well as  
23 language training (inaudible) and preparing our  
24 students for high school (inaudible) and that is

1 why we feel very capable of being able to  
2 welcome back our 7th -- our 7th, as well as our  
3 8th grade students. Personally I can say that I  
4 do work with our 6th graders very much. I  
5 actually teach in the 4th, 5th and 6th grade  
6 classrooms once a month, and I think it's very  
7 critical that we can welcome back our 7th and  
8 8th grades, and we need to offer SCL support, if  
9 we haven't already, to our 6th grade students  
10 and really make sure to help prepare them for  
11 high school by keeping them where they feel safe  
12 and comfortable. That's all. Thank you.

13 MS. MAJSTOROVIC: We've moved the  
14 list. If you'd like to make a couple comments,  
15 you can sign up here at the table so that you  
16 don't have to go outside.

17 Hello, I'd like to introduce  
18 Alderman Deb Mell. She'd like to say a few  
19 words as well.

20 MS. MELL: Hi. Thank you. Thank  
21 you. I'm so sorry. I got -- I got caught up in  
22 another meeting, but Matt from my office is  
23 here, so I look forward to hearing the notes  
24 that he took.

1 I'm hearing that it's  
2 overwhelmingly positive. I will also be at the  
3 meeting at Patrick Henry next week, and,  
4 obviously, one of my big priorities is our  
5 neighborhood schools. I just -- I mean, I  
6 cannot stress enough how important I feel they  
7 are for our community, for our children, for our  
8 families, and anything we can do to strengthen  
9 our neighborhood schools, you know, I'm not --  
10 onboard with obviously.

11 And then also Roosevelt High  
12 School. That is my high school in the 33rd  
13 Ward, and it is of utmost importance to me to  
14 strengthen that high school, make it a place  
15 where -- I mean, it's a -- it's a great place as  
16 it is. We need to advertise more. We get to  
17 meet -- have more local -- we need our feeder  
18 schools to go to Roosevelt, so that's what's  
19 important to me. And also those teachers who  
20 will be -- will be trying to find a place to go  
21 once the middle school leaves Roosevelt High  
22 School.

23 So I'm glad to be here and -- and I  
24 will be around if you want to talk to me

1 afterwards. Okay.

2 MS. MAJSTOROVIC: Again, if you'd  
3 like to make a couple comments, the sign-up  
4 sheet is here at the table. You don't have go  
5 outside.

6 Again, if you'd like to sign up to  
7 speak, there's a sign-up sheet here at the  
8 table. If you do have a comment that you do not  
9 want to speak, please know that you can make  
10 your comment outside at the table or at  
11 transition@cps.edu.

12 MS. BACOULIS: Good evening,  
13 everyone. My name is Jessica Bacoulis. I am a  
14 middle school teacher here at Haugan Elementary  
15 School. I am a 6th grade teacher (inaudible)  
16 two different perspectives, one as a Haugan  
17 school student.

18 I attended Haugan school from  
19 kindergarten until 6th grade. I'm not going to  
20 tell you how long ago I graduated, but, as a  
21 student, I left after 6th grade to attend a high  
22 school environment, and it was a difficult  
23 transition as a 6th grader, and it was the  
24 decision that my family made for me. And

1 having -- coming back to Haugan school as an  
2 adult and as a teacher and working with our 6th  
3 grade students, who are actually anxious to  
4 leave the school in 6th grade and go into a  
5 different environment and having to transition  
6 not only once, but possibly twice into a high  
7 school environment to a middle school  
8 environment, again to a high school environment,  
9 the students have approached the teachers here  
10 (inaudible) asking our opinions, asking our --  
11 to share our -- give them advice. And having  
12 had the same experience, I shared with them my  
13 experiences, and I know that the students are  
14 willing and welcome to stay here at Haugan  
15 school to transition to high school through 8th  
16 grade.

17 We welcome -- as a 6th grade  
18 teacher, we welcome the opportunity to serve the  
19 students of 7th and 8th grade with highly  
20 qualified (inaudible) teachers, and I think it  
21 will be a great transition here for us at the  
22 Haugan school. Thank you for your time.

23 UNIDENTIFIED SPEAKER: I have a  
24 question. I'm a mother -- I'm mother



1 (inaudible) I have three kids enrolled  
2 (inaudible) one of them is in 4th grade.

3 So my question is if the 7th grade  
4 is going to have -- is going to go through. I  
5 just want an answer.

6 The reason is because I applied for  
7 another school, so I just want to know what's  
8 going to happen with that because I want my kids  
9 to stay here (inaudible) thank you.

10 MR. AVILA: Good evening, everyone.  
11 My name is Luis Avila. I'm the assistant  
12 principal.

13 First off, I'd like to welcome you  
14 all (inaudible) we appreciate your involvement  
15 in this. You're very -- this is very important  
16 to be involved because you have a voice in this  
17 as well. It is very important to let me hear  
18 your voice as well (inaudible).

19 I am in favor of 7th and 8th grade  
20 coming back to our school from an academic and a  
21 social/emotional standpoint. Academic  
22 (inaudible) seen the progress we made on our  
23 schools and students, and we make them more  
24 rigorous learners and prepare them to be

1 (inaudible) learners, especially as they  
2 transition to high school.

3 From a social/emotional aspect, it  
4 is crucial that we continue the hard work,  
5 especially programs like (inaudible) program  
6 that helps develop character development, as  
7 well as address any social/emotional needs. We  
8 need to remember that we're preparing our  
9 students to be not only lifelong learners but  
10 active members of our society.

11 And it is very crucial that we  
12 continue that progress with 7th and 8th grade  
13 (inaudible) and we can continue that progress to  
14 help ease them into high school smoothly. And  
15 especially, you know, some of -- some of the  
16 things that we have seen is that our 6th grade  
17 students really have a desire to stay here  
18 because they want to continue their hard work  
19 (inaudible) and finish up, so I am in favor for  
20 it, and I hope you take that into consideration  
21 as well. Thank you for your time.

22 MS. MAJSTOROVIC: Okay. Thank you,  
23 everybody, for coming, those that spoke, and  
24 please remember to submit any additional

1        comments to transition@cps.edu.

2                        Thank you very much. We will close  
3        the meeting. Have a great evening.

4                        [Ending time noted: 8:05 p.m.]

1 CERTIFICATE  
2 OF  
3 CERTIFIED SHORTHAND REPORTER  
4

5 I, CYNTHIA J. CONFORTI, a Certified  
6 Shorthand Reporter of the State of Illinois, and  
7 Notary Public in County of Cook, do hereby  
8 certify that I reported in shorthand the  
9 proceedings had at the hearing aforesaid, and  
10 that the foregoing is a true, complete and  
11 correct transcript of the proceedings of said  
12 hearing as appears from my stenographic notes so  
13 taken and transcribed under my personal  
14 direction.

15 IN WITNESS WHEREOF, I do hereunto  
16 set my hand at Chicago, Illinois, this 12th day  
17 of February, 2018.

18  
19  
20 CYNTHIA J. CONFORTI, CSR, CRR  
21 License No. 084-003064  
22  
23  
24

<b>A</b>	<b>advocate</b> 15:5	<b>appreciate</b> 13:12 32:14	28:2,7 31:1 32:20	<b>CEO</b> 3:24 4:4 6:12	21:6 23:7 27:2
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